

## Appendix A: Minimum Standards for Proof of English Proficiency for Undergraduate Students

### 1) Minimum Test Standards

| ENGLISH PROFICIENCY TEST  | Minimum Score<br>U of S     |
|---|-----------------------------|
| <b>IELTS</b> (International English Language Testing System)  | <b>6.5</b>                  |
| <i>Reading</i>  | 6                           |
| <i>Listening</i>  | 6                           |
| <i>Speaking</i>   | 6                           |
| <i>Writing</i>  | 6                           |
| <b>TOEFL</b> (Test of English as a Foreign Language)  | <b>86</b>                   |
| <i>Reading</i>  | 19                          |
| <i>Listening</i>  | 19                          |
| <i>Speaking</i>   | 19                          |
| <i>Writing</i>  | 19                          |
| <b>Cambridge C1 Advanced</b>  | <b>Overall score of 176</b> |
| <b>CAEL</b> (Canadian Academic English Language Assessment)   | <b>70</b>                   |
| <i>Reading</i>  | 60                          |
| <i>Listening</i>  | 60                          |
| <i>Speaking</i>   | 60                          |
| <i>Writing</i>  | 60                          |
| <b>Duolingo English Test (DET)</b> (for use in Direct-entry Colleges)   | <b>110</b>                  |
| <i>Literacy</i>   | 95                          |
| <i>Comprehension</i>  | 95                          |
| <i>Conversation</i>   | 95                          |
| <i>Production</i>   | 95                          |
| <b>PTE Academic</b> (Pearson Test of English)   | <b>63</b>                   |
| <i>Reading</i>  | 59                          |
| <i>Listening</i>  | 59                          |
| <i>Speaking</i>   | 59                          |
| <i>Writing</i>  | 59                          |
| <b>IB</b> (International Baccalaureate) <b>English A1 or A2 Higher Level</b>  | <b>5 or better</b>          |
| <b>IB</b> (International Baccalaureate) <b>English B Higher Level</b>   | <b>5 or better</b>          |
| <b>GCSE</b> (General Certificate of Secondary Education)/ <b>IGCSE</b> (International General Certificate of Secondary Education)/ <b>GCE</b> (General Certificate of Education) <b>O</b> (Ordinary)- <b>Level English, English Language, or English as a Second Language</b> | <b>B or better</b>          |
| <b>GCE</b> (General Certificate of Education) <b>A</b> (Advanced) / <b>AS</b> (Advanced Subsidiary) / <b>AICE</b> (Cambridge Advanced International Certificate of Education) <b>Level English or English Language</b>  | <b>B or better</b>          |
| <b>AP</b> (Advanced Placement) <b>English</b>   | <b>4 or better</b>          |

### 2) Completion of an Approved English Language Training Program

#### a) **University of Saskatchewan Language Centre**

- i) Successful completion of Level 4

#### b) **University of Regina**

- i) English as a Second Language (ESL 050)

### 3) Completion of Secondary or Postsecondary Studies in English

#### a) **Years of Full-time Study in an Approved English-medium Secondary Program**

- i) At least 3 years of full-time study including Grades 10, 11, and 12, as well as successful completion of Grade 12 English Language Arts A30 and B30 (or equivalents). Students from Overseas schools offering a Canadian education system curriculum in English require a minimum grade of 65% on their Grade 12 English course(s).<sup>1</sup>
- ii) At least 2.5 years of full-time study including Grades 11 and 12, as well as successful completion of Grade 12 English Language Arts A30 and B30 (or equivalents) with minimum final grades of 70%.<sup>1</sup>
- iii) At least 2 years of full-time study including Grades 11 and 12, as well as successful completion of Grade 12 English Language Arts A30 and B30 (or equivalents) with minimum final grades of 80%.<sup>1</sup>

The following English Language Curriculums would be considered acceptable:

- Canadian English-medium schools
- Overseas schools offering a Canadian education system curriculum in English
- US regionally-accredited English medium schools
- International Baccalaureate Programme
- India – IGCSE (International General Certificate of Secondary Education) and CBSE (Central Board of Secondary Education) only
- GCSE (General Certificate of Secondary Education) O (Ordinary) Level & GCE (General Certificate of Education) A (Advanced) Levels
- NZQA (New Zealand Qualifications Authority)
- Australian State Curriculums
- CAPE (Caribbean Advanced Proficiency Examinations)
- SQA (Scottish Qualifications Authority)
- NQAI (National Qualifications Authority of Ireland)
- WBQ (Welsh Baccalaureate Qualification)

Students who have not followed one of these curriculums, will be required to provide another form of proof of English proficiency. This list will be updated annually as required.

#### b) **Years of Full-time Study in a Recognized Postsecondary Institution**

- i) Successful completion of at least one year of full-time study in a degree program from a recognized post-secondary institution where English is the official language of instruction and examination<sup>1</sup>
- ii) Successful completion of a minimum two-year diploma from a recognized post-secondary institution in Canada where English is the official language of instruction and examination<sup>1</sup>
- iii) A minimum three-year diploma from a recognized post-secondary institution outside of Canada where English is the official language of instruction and examination is sufficient proof of proficiency<sup>1</sup>.

The post-secondary institution must declare English to be the only language of instruction and examination throughout the institution, not just in select departments.

<sup>1</sup> If secondary or post-secondary study occurred more than five years ago, additional proof of English proficiency may be required.